



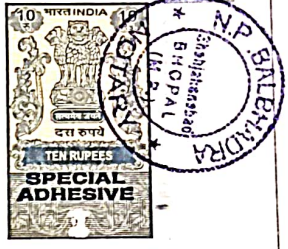
# Registration and Stamp Department

## Madhya Pradesh

### Certificate of Stamp Duty

#### E-Stamp Details

E-Stamp Code: 01010529052023003970  
 Total E-Stamp Amount: 500  
 Govt. Stamp Duty (Rs.): 500  
 Janpad Duty (Rs.): 0  
 Exempted Amount (Rs.): 0  
 E-Stamp Type: NON-JUDICIAL  
 Issue Date & Time: 29/05/2023 12:33:53  
 Service Provider or Issuer Details: Ajay Kumar Sahu / SP 010521707201500610  
 SP/SRO/DRO/HO Details: B-4 Saachi Complex, Shivaji Nagar, Near Board Office Bhopal-462016 HUZUR BHOPAL



#### Deed Details

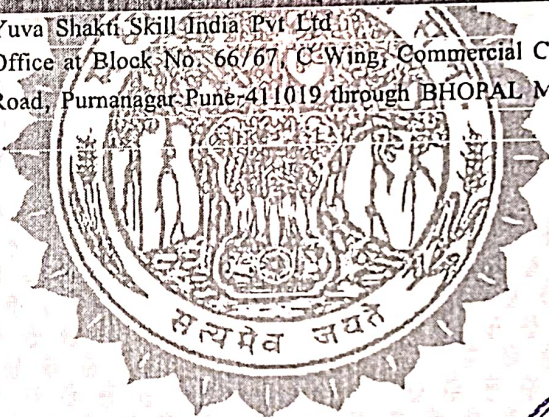
Deed Type: Agreement or Memorandum of an agreement  
 Deed Instrument: If not otherwise provided for- Five hundred rupees  
 Purpose: Memorandum of Understanding

#### First Party Details

Organization Name: Madhya Pradesh State Open School Education Board  
 Address: Bhopal BHOPAL Madhya Pradesh INDIA  
 Number of Persons: 1

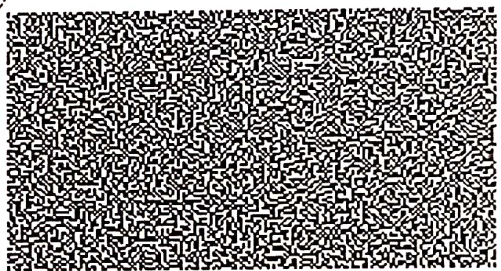
#### Second Party Details

Organization Name: Yuva Shakti Skill India Pvt Ltd  
 Address: Office at Block No. 66/67, C Wing, Commercial Complex, Old RTO Building, Chikhali Road, Purnanagar Pune-411019 through BHOPAL Madhya Pradesh INDIA  
 Number of Persons: 1



#### Memorandum of Understanding

Digitally signed by AJAY KUMAR SAHU  
 Date: 2023.05.29 12:34:06  
 IST



## MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is executed on this 29<sup>th</sup> day of May, 2023 (“**Effective Date**”) and is effective here from the date of execution of the MOU.

### BETWEEN

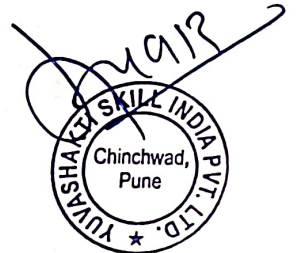
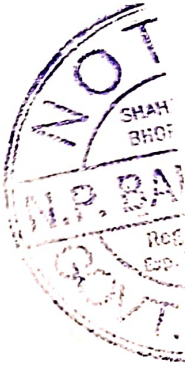
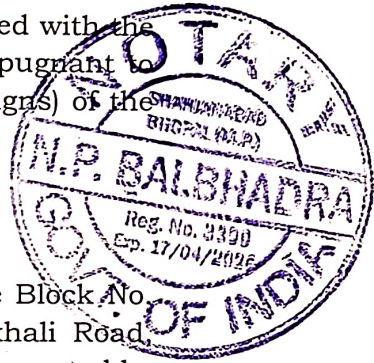
Whereas **Madhya Pradesh State Open School Education Board (herein referred as “MPSOSEB”)**, Madhyamika Shiksha Mandal Campus, Shivaji Nagar, Bhopal is duly established and managed by the Government of Madhya Pradesh and involved in the business of providing Open School Education services across the state of Madhya Pradesh. This MOU is executed with the willingness and understanding which expression shall unless repugnant to the subject or context mean and include its successors and assigns) of the ONE PART.

### AND

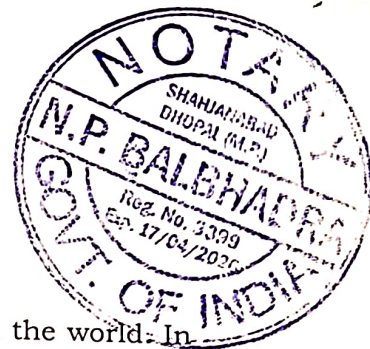
**Yuva Shakti Skill India Pvt. Ltd (YSSI)** having its office at the Block No. 66/67, C Wing, Commercial Complex, Old RTO Building, Chikhali Road, Purnanagar, Pune-411019 (**herein after referred to “YSSI”**), represented by its Managing Director, which expression shall, where the context so admits, be deemed to include its successors, executors and administrators of the SECOND PART

2. **MPSOSEB** and **YSSI** hereinafter jointly referred to as “**Parties**” or individually as “**Party**”.

3. This is an overarching MOU between **MPSOSEB** and **YSSI** regarding institutions working in the field of linking education into the skill development spheres. The objective of this MOU is to ensure the delivery of **NSQF** aligned training programs, which encompasses complete cycle, right from curriculum & content development to assessment of trainers and trainees. The aim is to develop a skill ecosystem for the various crafts that shall focus on preparing Qualification Pack (QP)/ National Occupational Standards (NOS) based training programs and thereby train human resources. To achieve this goal Work Integrated Learning and Placement (WILP) Program hereinafter referred to WILP.



## Work Integrated Learning and Placement (WILP):-



### 3.1 Background:

India has big advantage of being youngest population in the world. In spite of that we are facing major challenge of having unemployed youths and this is creating major issues in the society. It is commonly said and also fact that our present education system only produces fleet of graduate unemployed youths. According to the industry and also considering disruption of technology, present education system, curriculum and methodology need to update and industry has to spend lot of time and money to train students as per their requirement.

### 3.2 Solution:

YSSI, as an organization understood the problem and with having more than one decade of experience in handling various manpower issues closely with the industries have come up with most appropriate solution on the above mentioned issued, namely work integrated learning program (earn & learn model) which is almost similar to Germany's dual education system which is one of the most popular education models appreciated globally.

### 3.3 Why there should be Work Integrated Learning Programs?

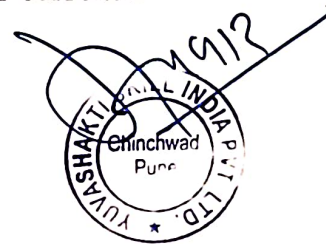
Survey conducted by various agencies, a survey analysis of industry-institute gaps and accordingly observed that the major reasons behind non-employability are skill-gaps and lack of practical knowledge.

Both these issues could be addressed with meaningful On-job training as they provide the students with an opportunity to update their skill-set by deploying them in a real-time environment.

The student will, apart from applying the basic concepts will be able to experience the real shop floor practices, understand their individual and team roles, be exposed to best practices, and learn how to handle and optimize resources.

This dual system of training will lead to a win-win situation for the student as well as the industry.

It was felt that the student gets a hands-on and real time exposure, can transform his theoretical knowledge into a practical solution, can correlate theoretical concepts with organizational functioning.





### 3.4 Objectives:

Yuva Shakti Skill India Pvt. Ltd (**Training Facilitator**), Jain (Deemed to-be) University & National Skill Development Corporation (**NSDC**) have signed the MOU to impart Work Integrated Skill Diploma Program to enhance the employability of the youth of India (mainly from rural & tribal areas)

The objective to conduct the Work-Integrated Learning Skill Certificate, Skill Diploma, Advance Skill Certificate, Advance Skill Diploma Program is to enhance the employability of the youth of India primarily from backward areas by enrolling them in Work-Integrated Skill education & providing On-the-job practical training, to make the youth self-reliant to earn a livelihood.

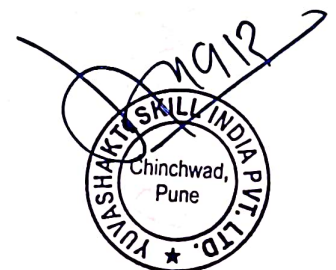
### 3.5 Feature of Scheme:

- No Government funding or financial incentives
- No fees / any financial contribution from student throughout the course.
- Totally industry sponsored program to develop the require skilled workforce.

### 3.6 Concept of Work-Integrated Learning Skill Education Training Program:

- The Industrial & Commercial organizations shall sponsor the student-trainees under this program.
- Student will be deployed in industry / organization as “student trainee” for “On Job Training” (**OJT**).
- Industry shall pay monthly stipend / scholarship to each student-trainee.
- Student trainee shall go through Job Role on Job Training & simultaneously receive theory related instructions online via live classes or learning Management System.
- Training Facilitator will be responsible for arranging OJT at allotted industry or commercial organization (sponsoring organization).

It is an excellent example of effective “Industry Institute Collaboration, which simultaneously benefit student trainee, NSDC, University, industry, and Government.



### 3.7 Benefits to Candidates:

How can Skill Certificate / Diploma with on job training help prepare our students to face challenges of 21st century workplace- industry 4.0

- **Industry Specific Learning:** Students will learn the required industry specific – job role skills which will result in an increase the employment opportunities. **Recognized Certification:** Students will receive a recognized Skill Certificate / Diploma + On Job Training Certificate jointly with Top Grade Jain University & NSDC.
- **Work Experience:** Students will get a head start on their career from class 10th. The aspect of work experience will provide them the desired confidence and much needed industry exposure.
- **Skill Development:** Through the Skill Certificate / Diploma along with On Job Training, students will learn to innovate, engage in creative thinking, communication, teamwork, meet their cost of education & above all gain applied skills required by the organization while recruiting talent.
- **Best Example of Earn while You Learn:** Selected students will earn a monthly stipend as a part of OJT Programme with respect to the industry standards and job role of training.

### 3.8 Courses to be Offered:

- Work Integrated Skill Certificate Course
- Work Integrated Skill Diploma Course
- Work Integrated Advance Skill Certificate Course
- Work Integrated Advance Skill Diploma Course

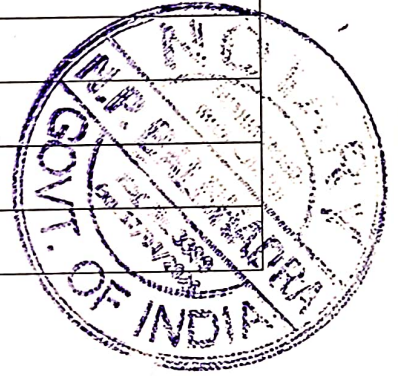
Programs	Skill Certificate	Skill Diploma	Advance Skill Certificate	Advance Skill Diploma
NSQF Level (Aligned to)	3	4	3	4
Eligibility	10th / 12th / ITI		Diploma / Degree	

### 3.9 Duration of Skill Courses & Training:

Skill Education Courses & on Job Training shall be for a minimum of 12 months and a maximum of 24 months as per curriculum designed by university.

**Min Stipend paid by industries through Training Facilitator under this program:**

Educational Qualification	Stipend Rates (Rs.) per month
10 <sup>th</sup> / 12 <sup>th</sup> Pass	8500-9650
ITI	9500-10507
Diploma	11000-12000
Degree	13000-15000



**Skilling Target under this WILP program:**

Skilling Target	50,000 in 5 Years
Students Mobilizations	More focus on students from Rural & Tribal Areas
Other Target	<ul style="list-style-type: none"><li>• Girls candidates for Wire Harness, Electronics Industries &amp; Service Sector</li><li>• PwD Candidates</li></ul>
Locations	All Over Madhya Pradesh

### 4. Roles and Responsibilities for the Madhya Pradesh State Open School Education Board:

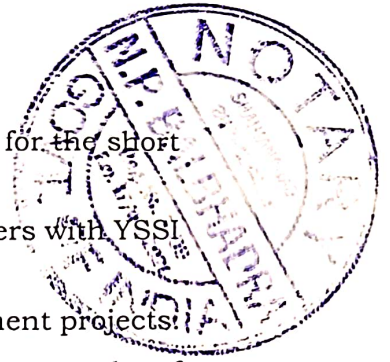
- **MPSOEB** shall issue permission in the form of Circular / Recommendation / Order to Yuva Shakti Skill India Pvt. Ltd (**YSSI**) to implement the Work Integrated Learning Placement (**WILP**) program across Madhya Pradesh.
- **MPSOEB** shall involve **YSSI** for enhancing the employability and skill-set of the students and provide skill-based training to the students from socio-economical & rural background with earning opportunity and hands on experience.



- Identify and nominate the Training centers job roles wise, for the short term and long-term affiliation with the **YSSI**.
- Share the technical and other details of the identified centers with **YSSI** as per the requirement from time to time.
- Mobilize candidates for various courses and skill development projects.
- Register students and maintain accurate and relevant records of students.
- Record and Track placement/self-employment for a period of 1 year post training.
- Work in collaboration with **YSSI** on conducting Skill Gap Study, to identify the needs of the industry and its stakeholders, both in backward and forward linkage.

#### 5. Roles and Responsibilities for Yuva Shakti Skill India Pvt. Ltd (YSSI):

- **YSSI** and **MPSOEB** agree to work in collaboration on the identification and development of potential crafts (Qualification Packs) in Skill Development Sector.
- Bring industry connect by working with the local industry associations with a view to get industry's inputs for development or revision of occupational standards on a periodic basis in order to strengthen the curriculum.
- Organize timely assessment of training through designated assessment Agencies and Approved Assessors.
- Ensure timely certification as per norms of the particular scheme or as mutually agreed in absence of specific guidelines.
- Share the outcomes of labour market survey or similar studies, if any, from time to time.
- Ensure relevant labs with tools and equipment, trainers, course material and basic administrative support is made available at the Centers to deliver competency-based training based on the QPs/NOS.
- Align the curriculum with the relevant **YSSI**-Qualification Packs.
- Use high quality, relevant and approved training materials for training.
- Nominate trainers for the Training of Trainer programs conducted by **YSSI** from time to time as per mutually agreed date and time.
- Display **YSSI** as the responsible organization for assessment and certification at a prominent place in all centers participating under this AGREEMENT.
- Provide for placement/self-employment assistance to trainees.



- Provide Industry Validations of the Qualification Packs developed by YSSI.
- Student Trainees in developing processes to strengthen the evidence based internal assessment system of the training centers.
- Design skill Up-gradation program for the existing Student Trainees in the various crafts on Entrepreneurship and Employability skills as per the current industry need, product specifications, change in the dynamics, and functionalities of consumers.
- Facilitate skilling of youth in the prominent clusters across the potential communities of Madhya Pradesh as per the procedural guidelines laid down by Ministry of Skill Development and Entrepreneurship (MSDE).
- **MPSOEB** and **YSSI** shall make a collaborative approach in building up workforce of new/budding entrepreneurs/ Student Trainees and provide awareness about the new skills.
- **MPSOEB** and **YSSI** shall work in empowering the Student Trainees and the local communities by conducting collateral community development camps and boot camps in different regions of the clusters where execution of training and up skilling practices can be executed.
- Under work integrated learning program, the entire cost (i.e., stipend, education & training fees & Training Facilitator's management & administrative cost) incurred will be borne by the sponsoring organizations (industrial & commercial establishment). Therefore, there will be no financial burden on the Madhya Pradesh Open School Education Board.
- Under work integrated learning program, the Industrial & Commercial organizations shall sponsor the education & training of students. During the period of course (i.e., Skill Diploma & Advanced Skill Diploma program) student will be deployed in industry/organization as student trainee (learner) for OJT. Students will get stipend during the period of on job training through training facilitator- Yuva Shakti Skill India Pvt. Ltd.
- Under work integrated learning program, student trainees will get stipend, stipend is single consolidated amount, statutory compliances i.e., PF & ESIC not applicable to student trainees during the period of on job training.
- The student trainees will get stipend from training facilitator during the period of on job training. The monthly stipend to trainees shall be at par with Apprenticeship Rules, 2019 prescribed for respective education qualification. Sponsoring Organization can pay the stipend more than the minimum prescribed rates of stipend. Stipend shall be paid to the bank account of student trainees. If the industries paying stipend more than prescribed stipend, then course fees & other charges





may be deducted by Training Facilitator from monthly stipend of trainees as per Industry (sponsoring organization) policy.

- Student trainee shall go through on Job Training & simultaneously receive theory related instructions online via learning Management System. Student trainees shall follow all rules related to theoretical training, on job training & assessment as defined by University, Training Facilitator & industries sponsoring the education, on-job training.
- Yuva Shakti Skill India Pvt. Ltd will be responsible for arranging OJT at allotted industry or commercial organization (sponsoring organization). During on job training Leaves, holidays, daily on job training hours / schedule shall be as per industry policy.
- The all-participating student trainees shall be insured and necessary arrangements shall be made in respect of the safety of student trainees.
- Yuva Shakti Skill India Pvt. Ltd. shall sign separate agreement with industries to conduct work integrated learning programs.
- A candidate who is school or college dropouts, completed or pursuing degree / diploma course (Any Stream) or may have discontinued studies after 10th class from any recognized institute in India. i.e., 10th, 12th, ITI, Diploma, Degree (any stream) pursuing/ passed out are eligible under work integrated learning program as defined by university.
- A candidate who has taken skill-based training / apprenticeship under any other program & if he/she wants to learn new skills under work integrated mode, he/she can enroll into program to enhance his/her employability skills.
- Under work integrated learning program, the NSQF-aligned curriculum includes theoretical & On Job Training inputs to ensure the development of requisite skills for proper employability. On job training component will be part of curriculum. The University may involve a training facilitator, and industrial units to review, understand & develop industry / sector specific curriculum.

#### 6. Instruction and approval:

The project shall be implemented mutually and jointly by the **MPSOEB and YSSI** (implementing agency for skill development training programs) in accordance with the mutually agreed project implementation plan, scope of work, time frame and payment schedules as set out for both parties.

#### 7. Use of logo and branding:

Logos and branding of both of the organization MPSOEB and YSSI would be placed appropriately on the promotional material, certificate, media release, and reference material etc. for training programs by MPSOEB. For training programs funded by any other body, the respective scheme's branding guidelines will be followed. Allowing of the aforementioned use of the logos and branding would be applicable for the programs and activities to be organized under collaborations.

#### 8. General provisions:

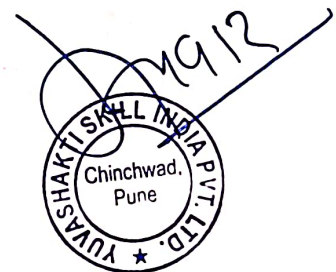
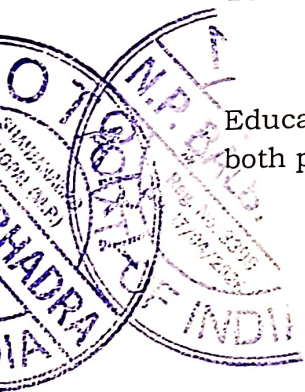
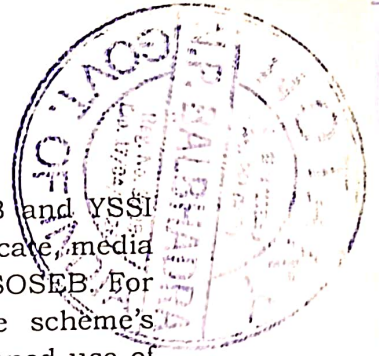
- Nothing contained in MOU shall be construed or have effect as constituting relationship of employer and employee or principal and agent between **MPSOEB** and **YSSI**;
- If there is no clause mentioned for the issues that may arise in due course of time, it would be resolved mutually and amicably.

#### 9. Amendment:

In case during the operation of the agreement, circumstances may arise which call for alteration or modification or amendments are required in any part of the MOU, the parties on mutual agreement in writing shall incorporate such amendments by way of amendments to this Agreement which shall be binding and be followed by the parties.

#### 10. Dispute:

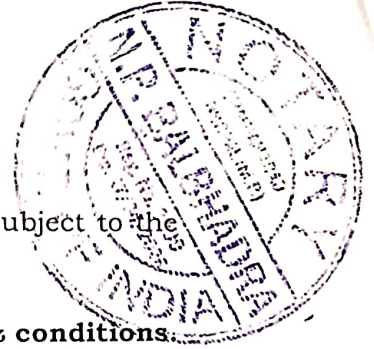
In case of any dispute the decision of Minister of School Education & Ex. Officio President MPSOEB shall be final and binding on the both parties.



**11. Jurisdiction:**

All disputes arising between the parties shall be subject to the jurisdiction of the courts in Bhopal (Madhya Pradesh).

**MPSOSEB and YSSI, to mutually agree to the terms & conditions.**



**Mr. Prabhakar R. Tiwari,  
Director, MPSOSEB**

**Signature**

**Date: 29.5.23**

**For Madhya Pradesh State Open  
School Education Board**

**Witness:**

**1. Mrs. Sudipta Paul  
Asstt. Director, MPSOSEB**

**Signature**

**Date: 29/5/23.**

**IDENTIFIED BY ME**

SIGNATURE.....  
NAME.....  
ADDRESS.....  
Resid.....

**Mr. Vikramaditya Pawar  
Managing Director - YSSI**

**Signature**

**Date:**

**For Yuva Shakti Skill India Pvt Ltd**

**Witness:**

**1. Mr. Satish Pawar - YSSI  
Director (Operations)**

**Date:**



**ATTESTED**

**29/05/2023 -  
N. P. BALBHADRA  
NOTARY-ADVOCATE  
SHAHJANASAD, BHOPAL (M.P.)**

